



Bayview PAC Meeting Minutes

Date: Tuesday, March 12, 2019, 6:30-8:00 pm

Location: Bayview Library

Attendees: Joss Taylor, Anna Friedlander, Emilia Doro, Veronica Tian, Claudia Páez, Jocelyn Chang, Sarah Chipperfield, Ebru Montagano, Birgitte Biorn, Bruce Fletcher

Agenda Items

1. Introduction/call for additional agenda items

- Minutes of last meeting; Jocelyn moved to adopt; Emilia seconded; minutes adopted as is

2. Book and bake sale update: Jocelyn Chang

- Annual book sale's proceeds are used to buy books for the library; kids vote on what to buy
- Dates this year will be April 24, 25, 26 (W, Th, F)
- Used books and donated baked goods are brought in by families, and books are also being gathered through teachers' classroom clean-outs; student council members (grades 6-7) help to collect and sort books, make posters, and staff the sale
- Pricing will range from 25 cents to \$5
- Bake sale only at recess, and book and bake sale at lunch and after school
- Each shopper will get a slip to record how many books of each category s/he has picked out, and will take that slip to a cashier
- Volunteers: we need a few adults to help with sorting books ahead of time; we will need to have one or two adults on each shift during the sales, to help monitor cash
- Check with Ms. Taylor to see if there are any stationery items in the art room, bookmark materials, before going out to buy much
- Check the PAC storage room for items such as napkins to use in the bake sale
- Sarah Shneiderman will get in touch with Jocelyn about having a table to sell journals from the Nepal foundation
- Leftover books from the sale will be taken to our Nepal sister school again
- Maybe invite the public to the after-school parts of the sale

3. Teachers' update: Ebru Montagano

- Ms Kochan: We are finishing up on a rainforest unit, and have made a mural; working on different strategies for adding numbers. Doing mystery show and tell: students read clues to the class and everyone tries to guess.
- Ms Jung: We are doing a farm to table program, "Growing Chefs," after spring break. Every two weeks, a local professional chef brings in a team and a lesson; we will tend windowsill plants, harvest, and cook
- Grades 1 and 2 will have Lisa Sars coming to do a dance workshop in May and June
- Ms Rossignol: We have had an inquiry week, building instruments, and writing songs. We are creating math games using patterns. Students just finished creating their first books and read some to the class.
- Ms Montagano: We will have a visit from the owner of Native Shoes, to talk about a project for recycling shoes with plastic content (schoolwide collection). They will try to use shoes from Bayview to create a



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playground surface for the new school. Part of an ongoing zero-waste project. Tove has a connection with person who runs the "Dance Geographic Society of Canada" who will come do a free 1-hour Nepali dancing lesson with Div. 10, and another lesson with Ebru's class.

- Gina: We are doing creative story writing; a Coast Salish calendar; Cheerio challenge of counting total numbers of Cheerios to make estimates and come up with counting strategies

3. Principal's update: Birgitte Biorn

- Thank you from the staff for the Gala
- Next years' numbers: 29 kindergarten; we are allotted two classes, so can have up to 40 in kindergarten
- Staff met last week on social-emotional strategies and code of conduct
 - We will expand on behaviour expectations and refresh "be fair, be safe, be kind"; expectations for when you are in different spaces of the school
- Parent satisfaction survey for grade 4 and 7 parents—general things about how your child is doing and how the school feels to you
- Sarah Shneiderman and Brett Whitelaw met about our sister school in Nepal. The school now has internet connectivity, so can communicate electronically, e.g., we could share video messages. Hot chocolate sale, candygrams, and book day activities have raised a few hundred dollars to take to the school directly. The school will be using their internet connection as a revenue generator by offering community use for a fee.
- Seismic
 - Staff are still in the middle of purging; green papers are labels for items that will be moved out during spring break
 - Moving the library will be a huge job. First Brett will need to weed out old or falling-apart books; then she will need to identify which third of the library to bring with us to Q.E. (might have a bit more space than originally expected). We need to have all books back in the library by April.
 - Emilia has been rescuing items from the black bins of teacher purges, for resale if possible

4. Gala recap: Joss Taylor

- The event went very well, decor was a great success
- 160 tickets were sold (a bit lower than usual)
- We raised just over \$24,000 (exceeded our target)
- The online auction did well: about \$4700 of the total
- Great support from community donors; thank-you cards are going out this week to all donors
- Wrap-up meeting will be tomorrow (March 13). One of the questions to address will be whether we will try to hold a Gala while we are at Q.E., and if so, whether to do it there or find a venue closer to our neighbourhood
- Platter auction: Ebru suggests that it might be more inclusive if it were done as a raffle rather than a live auction, with no cap on how many tickets one may buy.

5. Report on meeting with Queen Elizabeth School principal, PAC, and district principal

- Birgitte, Emilia, Anna, and Joss meet with QE principal district principal, and two QE PAC members



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- Talked about how the two schools will work side by side and share space
- QE is very welcoming and open to working together and sharing knowledge from previous swing-space experiences
- Traffic management was a big concern for QE—the two schools should use different ends of the school grounds for pickup/dropoff
- They are open to sharing their kitchen space for things such as Ms Jung's cooking sessions
- We said that in April we would send them a calendar of our traditional events, to coordinate events
 - One potential overlap is the two Christmas market events—they are different styles of event that might work happening at the same time
- They do more parent-education events and we could possibly join in on these

6. Treasurers' update: Emilia Doro/Joss Taylor

- Balances as of February 28: main account \$31,246; gaming account \$8,889; we have moved \$30,000 into 3-year escalating term deposits at Vancity, as a start to the seismic funding
- We will run a direct-drive campaign for seismic expenses (start in May/June 2019?), as apart from the general operating/education expenses that our funds usually go into.
 - We will need money for playground equipment; furniture for common areas; technology items; classroom area rugs
 - We can offer tax receipts for donations over \$20
 - If the direct drive starts at end of school year, we could make appeals during the open house
 - Need to identify people outside the current parent group (who already give in many ways) who would want to support the school—alumni, local businesses, etc.
 - Perhaps have a table during Greek Day on Broadway? Have Bayview merchandise for sale, etc. Maybe do that next summer, when the school is already under construction and thus very visible to local residents
- Include donor recognition in new school? E.g., bricks, tiles, sitting wall, etc.?

7. Farewell open house will be June 19: need to start planning

- Theater project by Live History group has two components: in the morning, a whole-school presentation called Halls of Ivy—a historical game show, with two teams having information about the area. Second portion is that afternoon or evening (e.g., during the open house), 4 to 8 hours long, as we prefer: sort of like a scavenger hunt, where people meet at a particular place of the school every so often, and that group moves around the school and gets missions from actors who are stationed around the school in the character of a historical figure significant to the school. We need to send the group video of the school, pictures of plaques or other historical items. Actors will come two days ahead of time to scout out the space; they might hold an audition for one additional actor from the community.
- We need to decide on the times during which the event will unfold. Need to come up with some historical figures to suggest to them for the actors.
- How to identify former staff to invite to the open house? Birgitte can ask Kathy O'Sullivan about how to reach retirees.



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8. Time capsule: Anna Friedlander

- Have a suggestion box for kids to put in their suggestions for what should go into the capsule
- Kerrisdale school will be opening their time capsule from 1967(?)
- Include a picture of, and maybe a piece of, the library tree?

9. Yearbook: Jocelyn Chang

Allen and Jocelyn will take on the yearbook project this year. They will need help.

- We need to make sure we can use all photos (individual, class, team and whole school) Mountain West took. Who was Bayview's contact with Mountain West? Can someone confirm that we can use all the photos? Birgitte will look into photo release issues. Joss will ask Hilary about her experience with making a yearbook in the past.
- They will ask class reps or teachers to help us gather some photos for school events since we do not have a designed photographer anymore. Will ask teachers, SSAs, and any other photo-takers
- Someone else will need to be responsible for the writing! I am thinking the teachers can probably provide the contents for their own class pages. Joss suggests Haley Levasseur; maybe Tanya as well. Anna volunteers to proofread.
- They are going to aim for about 35-40 pages; they will need to do more research on pricing when they are back from their trip.

10. Welcome to Kindergarten will be May 23; we will want a PAC presence

- update the handout from last year
- discuss at April meeting

11. David Eby has offered a "listening session" for the Bayview community; we need to choose one of his proposed dates: 9 a.m., April 5, 16, 17 or 23 [*Date finally settled on is Friday, May 3*]

- On a Friday we would be able to use the library, because Brett is not here on Fridays

12. Friday popcorn sales: we have a new coordinator (Tove Alm); need to decide on a policy for staff using sales for their classes

- If teachers want to fund a specific program in their class, they can organize parents from their class to run a session or two of Friday popcorn sales and have those proceeds go to the class, but we need to develop guidelines for how to manage this
- Cap number of days a class can sell, or cap the total amount a class can raise from popcorn? Joss proposes a maximum of \$300 per division per year, but it could be easier to manage equal assignments if it's managed by how many sessions can be done. Ebru suggests that teachers sign up the way they sign up for goodie days.
- Staff will discuss and come up with a recommendation.