



Bayview PAC Meeting Minutes

Date: Wednesday, February 19, 2020, 6:30-8:00 pm

Location: General Gordon Library

In attendance: Sara Shneiderman, Michael Rossi (VSB), Susan Jung, Kelly Ryan, Birgitte Biorn, Brie Lunn, Emilia Doro, Joss Taylor, Cora Sheyka, Jocelyn Chang, Anna Friedlander, Claudia Paez, Sandra Mithani, Itzia Paz, Kylie Taylor

1. Introduction/call for additional agenda items

- Minutes of the last meeting were adopted as presented

2. Principal's update: Birgitte Biorn

- There are lots of student council activities coming up, including SOGI day on Friday.
- Pink shirt day is next Wednesday, and there will be family teams activities that day.
- Bake sale for Canuck place organized by student council next week.
- We have two new staff: Lynn Price div. 5; Shaheen Jivraj as remedy teacher, to address the reduction in the numbers of students with designations allowed in any given class (teachers are given certain hours of remedy time to make up for having too many designation students, but last year there were never enough TOCs to fill in for remedy time).
- Birgitte asks: can we assign some PAC funds to Shaheen? *Answer:* yes, prorated standard amount.
- Thank you very, very much for the staff appreciation lunch. Morale was low at the moment (frustration with the weather, the setting, etc.), so the staff felt especially grateful and cared-for.

- *Seismic update: Michael Rossi*

- The advisory group met on Tuesday.
- Michael asked Kent some key questions that were bound to come up
 - Where are we in the process? Tender award stage: they have finished evaluating tenders that were submitted by contractors, and now are choosing which contractor to use. They look at budget first, as \$24 million is a hard cutoff.
 - Construction (starting with demolition) will start 3 weeks after the tender is awarded; hopefully mid-March.
 - The first stages will be trailers onsite and interior abatement and stripping.
- In the cost analysis, it was noted that the kiln room is a place where costs could be cut (the estimated cost in tendering process came not to \$5,000, as originally guessed, but to \$11,325). We need to decide if the kiln is worth cutting back on something else. The decision has to be made by April (costs are valid for 90 days, until about mid-April). If decision is made later, the cost could go up.
- The grass field also came up as a place to save costs (it costs \$32K extra for grass as opposed to gravel). In order to come in on budget, the grass would have to be cut to gravel. Artificial turf and recycled rubber are considerably more expensive (and artificial turf gets very hot in the summer).
- We could possibly partner with JKC and the preschool to come up with additional funding for grass



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- Any change of plan or requesting of new costs would delay construction significantly, so we will have to go ahead with gravel for now, with the idea of revisiting the surface after construction. E.g., maybe overlay just part of the field with grass or artificial turf.
- This decision is necessary in order to avoid any delays from re-costing and re-tendering, but parents are very upset and feel blindsided by this last-minute reversal that leaves us without recourse and no choice but to agree to the gravel field. In essence, the process is taking away an existing school and community resource and not replacing it after completion of construction
- Birgitte met with staff at recess today re. the kiln and the grass field. Staff would really like to keep the kiln, and concur with us about the practicality of grass vs. gravel.
 - A parent suggests that we could dedicate funds raised from platters to kiln funding. However, some teachers have had a really hard time recruiting parents to help with platters, which got very frustrating. Maybe do a different ceramic project rather than the high-pressure platters? For example, Susan Jung has had success having kids do personal ornaments/etc., then pre-selling them to parents.
- Once tender has been signed, Michael can email the info to Birgitte, who can forward it to the PAC.

3. Teachers' update: Susan Jung

- The two snowstorms were hard on the teachers in the temporary building.
- Thank you from the staff for our lovely STAFF APPRECIATION LUNCHEON last Thursday. It made us feel really special and taken care of. We miss seeing the parents at Camp Bayview and we want them to know that WE appreciate them, too!
- Parent-teacher conferences are coming up on March 4 and 5 (early dismissal those days, at 1:45). We are excited to continue our open communication about student learning.
- Parents are invited to join tomorrow at 1:00 in the auditorium for the Canadian Inventions Circus performance, about the history of some Canadian inventors and inventions.
- Day of Play this year went much more smoothly than last year. The teachers intervened less in the kids' unstructured play.
- Ebru Montagano put together a booklet of reflections on the day of play.
- Teri Taylor and Susan Jung put together a sustainability grant proposal for a new class garden, and have received the funding (\$500). They will purchase fabric pots; peat pots; hose, etc., to get started with gardening projects. Spuds in Tubs will get started after spring break.
- An Improved Learning Environment grant is being put together by Susan Jung and Birgitte. The money would be used to purchase recess/lunch play equipment to be kept in each classroom and signed out. Kits would be purchased at School Specialty, and will be colour-coded, to identify them by division. The proposal, for \$5000, will be submitted soon; we will know by March 31 if we got it.
 - Joss proposes that the PAC goes ahead and buys the kits, which could then be reimbursed if the grant comes through; the rest of the parents in attendance agree.
 - One worry is that the kits could end up dispersing into Queen Elizabeth, since the two groups are out playing at the same time. Birgitte will talk to Queen E about informing their kids.



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- Maybe teach the kids some playground games? In gym class? It would be hard to ask the supervision aides to do this, as they have a lot of kids to monitor in a huge space. Or maybe older buddies teach younger buddies—maybe this could be part of family team activities
- Division 13 Update: Our class has been studying Ancient Japan and Ninjas. We had a Japanese Tea Ceremony in our classroom, experienced a Martial Arts Training session with a Sensei from Purple Dragon Kitsilano and learned all about camouflage! We have also been learning about Self-Regulation and working on our self-control and self-confidence. So far almost all the students in our class are CONFIDENT that they are elite level Ninjas after participating in ONE Martial Arts class! Our next unit of study is the Amazon Rainforest! In math, we have been working on counting to 100 by 1's, 5's and 10's by doing active counting circuits in our classroom that involve counting while jumping, hopping and giving high 5's and 10's, as well as our daily exercises as we count how many days we have been at school. Our class is super fit!!! The students created their own posters with 100 things on them (grouped by 10's) and they are on display in our classroom for all to "ooh" and "ahhh" at! Today was (Wednesday February 19th) our 100th Day of School and the students (or should I call them Super Spies) participated in a Top Secret Mission to help save Zero the Hero and 100th Day! All the Kindergartens (Div 12 and 13) had to complete a series of small missions (all fun counting activities) in order to receive clues that would help us save Zero the Hero! In the next update we will let you know if the mission was successful or not. However, I am CONFIDENT that our students are amazing math detectives and will be successful and save Zero the Hero!

4. Treasurers' update: Emilia Doro

Bank balances:	Regular account	\$49,950
	Gaming account	\$1,825
	Term deposits (2)	\$15,370 each

5. Staff appreciation lunch and pizza day recap: Joss Taylor

- Staff appreciation was a huge success: thank you Jocelyn Chang and Stephanie Ali for coordinating, and to parent volunteers for all the help.
- Pizza lunch for the students was financially successful (about \$600 raised), but there were significant hiccups with Pizza Hut. The kids definitely enjoyed it, though.
 - The Pizza Hut contact was very apologetic and offered a 50% discount on our next time.
 - If next time goes well, we will continue with them for future pizza lunches.

6. Behaviour and rules on school buses: Anna Friedlander

- Screen use on the buses has increased and become increasingly problematic, with phone use leading to negative behaviour dynamics (e.g., exclusion), and inappropriate content/games on older kids' phones being seen by much younger kids.
- It would probably be best to have full school rules apply during the bus rides.
- Parents need to be on board with the rules as well, in order for it to work.
- Even though it's impossible for the school to enforce a no-phones-on-the-bus rule, at least if the rule is there, parents and kids can self-police.



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7. School photos—Shutterfly link: Joss Taylor

- To be addressed at the next meeting.

8. Plant sale (early May): Itzia Paz

- We can have hanging baskets, herbs, veggies, bedding plants.
- Brie volunteers to help with planning.
- We will schedule plant deliveries for the week of May 4, immediately preceding Mother's Day.

9. Sports Day (May 14): **organizer needed**

- Three people have offered to volunteer to help; Kylie Taylor volunteers to lead.

10. Direct-drive fundraising for new school: Kelly Ryan

- The goal for December's drive was \$15K, and we raised \$18K, so library furniture is covered.
- Kelly has written up an email to all parents to ask who would like to join a committee for planning fundraising—many different aspects, not just calling to ask for donations.

11. Class platters

- To be revisited at the next meeting

12. Partnerships and promotions policy: Joss Taylor

- Three emails have come in recently about promotions/partnerships with local companies. E.g., if we promote a particular insurance company / cooking classes/ exercise classes, then when a parent signs up, a portion of their spending comes to Bayview.
- We need to figure out a policy on these—we used to simply post such opportunities on the hallway bulletin board, but that isn't an option at the temporary location.
- We will plan to add these to our fundraising page on the website, and we can periodically send out an email reminding people to check the web page for new opportunities (include a disclaimer that we don't endorse any of these companies).
- Anna will also send out a notice to remember to check the website for parent-education opportunities and other resources on the website. "The PAC website has lots of resources and information, and is up to date..."

13. After-school classes: anyone interested in coordinating with VSB School Community Team?

- Emilia volunteers to spearhead, with help from Kylie Taylor and Sandra Mithani.
- Birgitte suggests asking the VSB Community Schools team about what programs have been going well; she can put Emilia in touch with the team contact.
- Can there be any sports/outdoor programs? It's hard to do it at lunchtime.

14. ParticipACTION Community Better Challenge: Joss Taylor

- In June, participating schools can win money for recording lots of physical activity.



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- Identify a community (e.g., Bayview kids, parents, and staff), then everyone gets an app and tracks physical activity for three weeks in June.
- The school with the most activity wins a \$150K prize.
- We can also apply for a grant to promote the event (\$150-1000)—due Feb. 28.
- The group provides a free event kit.

15. New business

- "Parenting in the Digital World" presentations; "Screenagers" screening
- VSB survey about filling the funding gap—parents are encouraged to fill it out.
 - Note: VSB live-streams their meetings, and announces them on Facebook.