



Bayview PAC Minutes

Date: Wednesday, June 16, 2021, 7:30 – 9:00pm

Location: Virtual Meeting via TEAMS

In Attendance: Birgitte Biorn, Joss Taylor, Emilia Doro, Kelly Ryan, Anna Friedlander, Robyn Tsonis, Cora Korthals, Jocelyn Chang, Nancy Poulton, Sarah Iacoe, Brie Lunn, Jessica Ellis, Itzia Paz, Heather Mannas

Annual General Meeting

Agenda Items

1. Introduction/Call for additional agenda items

- Minutes of the last meeting were adopted as presented.

2. Principal's update: Birgitte Biorn

- A huge thank you from all the staff to all parents for the exceptional year—the kids did great, largely because of parental support. Camp Bayview was a happy place this year.
- Staffing: We will have the same number of regular Bayview divisions next year, except for losing Division 5. Enrolment is pretty stable—for every person we find out is leaving, we have been getting replacement enrolments. Two of the Division 5 staff aren't sure where they will go, but the main teacher for Div 5 will be going to New Westminster as a secondary vice-principal (we had been hoping to hang on to her). Two support workers—Dereena and Joanne—who have been working temporarily in Divisions 10 and 11 were great, but will be leaving next year. We enjoyed having Ms Cassie with us in the library, but Ms Whitelaw will be back in September, so Ms Cassie will be leaving. Ms Larue will be moving to southeast Asia—she has been great, so we will miss her. Ms Rupra, who has been doing resource, will be filling in that classroom for two days a week, and Ms Cameron will be there the other three days of the week.
- Robyn asks if there's still room in Kindergarten for next year; the answer is yes.
- No other new staff. Support worker allocation will stay the same, and all current support staff will be staying.
- Huge thank yous for Bayview's Got Talent! It was fun to watch Ian and Ebru work through the technical glitches.
- Wednesday, Sept. 8, will be the first day of school for students; one hour, as usual, and no busing. The previous day will be an anti-racism learning day for staff.
- We hope to have classes organized ahead of time, in order to have kids start right off in their new classes.
- Birgitte will send a link to a form for parents to indicate whether each kid will want busing. We will know the arrangements for busing rules (e.g., assigned seating, etc.) in September, but don't have that yet, as it will depend on health regulations at that time.
- Seismic: Birgitte got to visit the construction site on Friday. Got to climb the ladder to the second floor. It's really coming together; about half of the floor for the second level is now in, up to the library. The windows in the classrooms are huge, which is really nice. Birgitte shared photos she took of the visit.
- Estimated move-in time is still "winter," which could be any time from January to March.
- Any feedback on the in-classroom eating that was instituted because of Covid?



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- Kids were eating in their classrooms instead of in the lunch room. The kids liked this better than the lunchroom. Joss notes that her kids are eating more, and finishing their lunches; Paul Friedlander comments that there's much less overwhelming noise than in the lunch room.
- At the Kindergarten orientation, the K teachers mentioned to parents that they enjoy the sharing experience of eating in the class with the kids.
- Emilia (from her supervision-aide perspective) agrees that the kids seem happy with having music or a video in the classroom and eating along with friends. The half-hour recess is also great—more time for a good play.

3. Orange shirts: Joss Taylor

- This year we held a fun student competition to design Bayview pink shirts for Pink Shirt Day.
- A parent recently reached out about whether we could do the same for Orange Shirt Day. Suggestion: reach out to the Orange Shirt Society and do a bulk order of their existing design. There probably would not be enough time to do a student competition in time to have shirts by September 30.
- Ebru Montagano's class had an indigenous artist visit – maybe reach out to see if he would be interested in doing a design for a Bayview orange shirt.
- If we go ahead with an orange shirt sale, would it be a fundraiser, and if so, would the proceeds go to the PAC or to a nonprofit benefiting residential school survivors or the Orange Shirt Society?
- Robyn Tsonis supports getting orange shirts from an indigenous artist or society, and feels that at least a portion of proceeds should go to support a relevant society or nonprofit; various other parents agree.
- Birgitte feels that it would be best to use pre-designed shirt from the OS Society, or from an indigenous artist. Would feel most comfortable if all proceeds go to a donation. Others concur.
- Joss will look into how to proceed with this, in consultation with the PAC executive.
- It would have to be a quick sale right at the beginning of the year.
- Birgitte notes that Ebony (SSA) had a suggestion for commemorating the children whose remains were found recently at the Kamloops residential school: get 215 wooden hearts, paint them orange, and put them up on the fencing around the portables (with zip ties, so they can be removed and taken to new Bayview). So that each person can have one, we will paint additional hearts in a colour other than orange, so that everyone participates. PAC can pay for the supplies for this project.

4. "Bayview's Got Talent!" fundraiser recap: Emilia Doro

- The event was pulled together very quickly, especially having started the platters quite late. Thank you to Yuka and all the teachers who worked very hard to get the platters done. They are a lot of work. (And thank you to Emilia as well, notes Joss!).
- Net proceeds--\$6,126--will go to the new playground. Most was from the platter raffle; proceeds from this were about on par with the usual auction. Per platter, the raffle was more successful. There was lots of feedback from parents who were happy to have a chance at getting a platter. Lots of people bought tickets.
 - There were 42 talent videos submitted
 - Piano talent was well represented in the show.
 - Everyone seems to have had a good time, and kids at school afterward seemed very proud to have been included.
 - Commentary was fun and supported.



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- It felt like a real community event.

5. New-school fundraising update: Kelly Ryan

- In the past few weeks we've had various bits of good news.
- \$30K grant toward rubber surfacing in the playground.
- \$35K donation from JKC toward playground.
- A few more big things in the works—we will update when there is news on these.
- We are closing in on \$245K raised for the new school so far, including the Got Talent money.
- Playground equipment is extremely expensive, so we still need a good chunk more.
- It would be great not to have to continue fundraising after the school is finished—the goal is to have \$300-325K raised by the end of 2021. If the two big things in the works do come through, we should be there.
- Joss has heard from some people who were directed to the Building Bayview website, but didn't find specific information on what we are raising the money for. The website should have a list of items we need to buy, with approximate costs for each, so that people understand what the money is needed for. Brie will add a list and more details to the website.
- It would be very beneficial to document the process, for other schools down the road to know where to spend their energies. Joss has mentioned to DPAC that this is something that they could help with, to support other PACs that will go through this.
- Thank you to the fundraising committee for their amazing work; our goals seemed impossible at the beginning, and you are superseding them.
- We will add a fancy dog bed for Molly to the fundraising list!

6. Year-end financial report and budget for next year: Joss Taylor

- See the attached documents.
- Financial year end is May 31, which complicates things a bit for budgeting, because there are plenty of expenses in June (these go into next year's budget).
- PAC has two accounts: the regular account and the gaming account, which is money from the BC Lottery Commission and must be kept separate.
- We had to make some guesses in our budget for this year, with things being very different because of the pandemic.
- Money raised ended up being a bit more than planned, thanks partly to various new events, such as the Halloween candy sale, read-a-thon, plant sale, dine and donate, and others.
- Expenses were extremely low, also because of the pandemic: no performances or cultural events, no movement or drumming programs as in the past. The only unusual expense was the Saleema Noon sexual health workshops.
- We ended up having only about \$10,000 in expenses this year.
- Some of the funds for the new school have been flowing through this account, but then were transferred out to term deposits to be set aside.
- The closing balance of the regular account is \$25,000.
- Gaming account: we receive about \$5,000 each year, based on enrolment numbers in September. The account has very specific rules about what we can spend that money on: it has to be spent on



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- extracurricular activities. E.g., Grade 7 graduation activities, athletics recognition, recess play equipment, etc. Closing balance is about \$6,000.
- Birgitte asks: are there rules about carrying a balance in the gaming account? Answer: We have three years to spend any particular year's grant money. We have to report every year exactly what we spent the money on.
 - For next year's budget, Joss has made income estimates based on what we did this year, since we don't know if we'll be able to have in-person events such as the Halloween Howl and the Holiday Market. We are also assuming approximately similar income from new events such as the spring plant sale and read-a-thon. We have a placeholder for some kind of new-school-related event. Have put in a bit more for dine and donate events, assuming that we will have a few more of them than we did this year.
 - For expenses, we ask the staff each year for feedback on where they need extra money. They report that they tend to spend a lot out of pocket on science projects; the \$50 per year that we have given before isn't enough—they ask if it could be \$100 instead. Teachers also asked for a school subscription to the Mystery Science online program.
 - Classroom libraries: teachers' libraries in their classrooms are pretty lacking in diversity (of authors, characters, etc.). There is a "collaborative inquiry" fund from the VSB that used to give teachers \$250 to enhance their classroom library; now the funding is only supposed to be used for professional resources, not for books. With all the anti-racism training, teachers have realized that they need to enhance the diversity in their libraries, and they hope that PAC could help fund this.
 - Joss's only concern with this is that when teachers move on, they take their libraries with them. Could the books we fund become a division library, or somehow otherwise become school property, so that they stay with the school if the teacher moves? Maybe put a sticker in each book bought with PAC funds, or go through the main library.
 - Birgitte will work with staff on a solution for this.
 - Teri Taylor (the de facto art teacher for Bayview) requested a small increase in the art-supply budget, anticipating the need for various one-off purchases needed to get the art room up and running in the new school; hence the \$1500 one-time increase to the art budget.
 - The resource teachers' budget increased a bit for their materials.
 - We have added a special reserve fund (\$2,000) for unanticipated costs of moving into the new school.
 - Very little of the outdoor education money we had budgeted last year was used, so this amount has been renamed as the moving reserve fund.
 - There is an anticipated closing balance of about \$13,000 at the end of next year.
 - The gaming budget remains about the same as usual
 - The budget for science consumables and other division-based funds will go down slightly (because of the loss of Division 5); otherwise, the budget is passed as presented.

7. Election of executive committee members for next year: Joss Taylor

- Jocelyn Chang will be moving away, and Sandra Mithani will step down from the PAC. Thank you to both for all their work this year.
- Remaining executive members have kids in upper grades, so we need some new members of the executive, in order to transition to future PAC leadership.
- Three new members have stepped forward:
 - Brie Lunn (co-chair)



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- Jessica Ellis (co-treasurer)
- Robyn Tsonis (co-secretary)
- We are so happy to have new executive members and a transition process underway.
- We officially need to elect new members; all three are elected by acclamation.
- Emilia Doro will change to being a member-at-large rather than co-treasurer.

8. New Business

- Hot lunch: C'est Mon Café—our hot-lunch provider for the past 6-8 years—contacted us with their plan for the new year, if hot lunches will be allowed. The format would change, offering hot lunch every day instead of three days a week, but with a more limited number of choices. Meals will be pre-packaged and delivered to a central area of the school, for kids to come pick up, or to be distributed to classrooms (no C'est Mon staff distributing food, as before).
- Jocelyn notes that there had been some talk about people not liking the food choices from C'est Mon. Calhoun's Catering is still offering hot lunches, so it could be good to check out their offerings. They would like the opportunity to present to us.
 - Joss notes that past discussions have been about giving a chance for C'est Mon Café to give us different food options, but there was always a disjoint between what is appealing to the parents and what the kids will order and eat. The new menu looks appealing, so do we want to give them another chance? Part of the reason they are appealing is that they take care of the ordering process, rather than going through an online ordering company such as Munch-a-Lunch.
 - Maybe each class could send a runner to pick up that division's insulated bag.
 - Birgitte notes that in the beginning there would have to be a parent there to help with distribution, to get things running smoothly. We don't want it to fall on the office administrator to deal with any problems that arise.