



Bayview PAC Meeting Minutes

Date: Tuesday, October 25, 2022, 7:00 – 8:30pm

Location: Virtual Meeting via TEAMS

In Attendance: Brie Lunn, Jessica Ellis, Lesley Campbell, Joss Taylor, Eva Hontzsch, Sarah Chipperfield, Claudia Paez, Jacqueline Wasko, Fiona Poon, Itzia Paz, Lauren Angelucci, Jenny Black, Heather Mannas, Robyn Tsonis, Brandi Goodearle, Elisa Lloyd-Smith, Dan Xue, Molly Johnson

Agenda Items

1. Land Acknowledgement and Introduction: Brie Lunn

Welcome. I'd like to acknowledge that we are meeting although virtually we are all at home, meeting on the unceded and then surrender to traditional territories of the Musqueam, Squamish and Tsleil-Waututh and Squamish Coast Salish Peoples.

Approval of last meeting minutes

Motion to approve the minutes from September's meeting: Joss Taylor

Seconded: Mr. T

New Business to discuss at the end of the meeting:

- Purdy's Update
- Lost & Found
- Poinsettias, Pumpkins and Trees

2. Teacher update: Mr. T

Thanked the PAC for having him and for the work in putting on the Halloween Howl. The students are very, very excited for it. I do have a question about the Howl that my students were asking me today. They've ordered tickets online. Are they supposed to get a confirmation email? Or do they just show up and their name will be written down somewhere?

Brie Lunn: We'll have a list of the friends with everyone's names that have bought and just crossed off.

Mr. T: That's what I thought. I told them I thought they weren't getting an email. Perfect.

I reached out to the teachers today, and they had a lot to report back. First of all, they're very excited to see parents next week during the conferences. Ms. Taylor and a couple of other classes are doing a sock drive, and they just wanted to report back. They've raised over 200 pairs and are still counting socks that are being donated to Vancouver homeless shelters. And that sock drive next week will flip into a candy drive. So you're going to have to tell your children that if they're willing to give up any of their candy,



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maybe a small portion of it will be donated to the homeless shelters, as well. So it's a great lesson in supporting our communities.

We also want to report that Bayview has four teacher candidates, also called student teachers. At our school, we've got one in the grade seven class that went to kindergarten classes, and then some of that in the in between grades. So there was for two weeks right now, and then they will be with us once a week, till the end of the year. And there's a third with us for a three month practicum. So students will be seeing the teacher candidates around and getting to know them. Some of the students might have mentioned that. So just to know that they're in our school learning.

Division One has been writing, editing and sharing stories. They ran the students' vote and grades four through seven took part in that voting process, along with 7000 other students in Vancouver with the students' vote. It was a big success across British Columbia.

Division Two is presenting passion projects, my daughter's in that class and she's been working hard at home. And I caught her reading in the mirror today practicing her passion project, so proud of her for that. And they're also learning about different types of government.

Division Three is going to the Art Gallery. And they want to say a big thanks for the PAC field trip funds. I know a lot of other classes have started booking field trips,

Division One and Two as well, we're going to go to Science World. So again, a big thank you for the field trip funds, we're starting to use them immediately.

Division Three, they're doing a lot of learning about Diwali, as well as some of the other classes.

Division Five is learning about the traditional Coast Salish and learning to draw self portraits.

Division Six is learning about bats and how to write proper individual research projects

Division Nine is doing Roots of Empathy and if families don't know Roots of Empathy is when a baby and mother actually come into your class. I did this years and years ago, absolutely amazing. We have a baby named Ollie coming in and that baby will be observed by the students over a period of months. The kids get to learn about the progression of a baby. So great to have families again, back in the school

Division 10 was one of our K classes. They've been learning about pumpkins for the lifecycle of pumpkins, and they're learning to count with pumpkin seeds. So a theme going on there.

Division 11 has been learning about fairy tales, and they are acting. And they've already acted on The Three Little Pigs and Goldilocks and the students are also learning about zones of regulation, which is teaching them how to connect and express their emotions in a positive way, kind of through connecting emotions to colors.



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So thank you very much from the Bayview teachers again. And I know many of us are excited to see you at the Halloween Howl on Thursday.

Brie Lunn: Thank you for giving us the update. And like always, you're welcome to stay for the whole meeting but there is no obligation to stay though. The next item on the agenda is Ms. Biorn's principle update.

3. Principal's update: Birgitte Biorn

Hi everybody, thanks Ian for talking a bunch about the stuff that's happening around the school.

First of all, at our last PAC meeting, I think the laptops had just arrived. But now they're there and they're all connected to the cart. And just a massively huge thank you. We feel very, very grateful that you were able to provide us with 30 laptops and a cart. And I know pretty much every time I pop into one of the intermediate classes, the laptops are out and they're being used. And the timing actually couldn't be any better because we had two iPad carts, the intermediates use one and the primaries use one and all of the primary iPads are now obsolete. And so it's worked out really well that now the intermediate iPads can be used by the primaries because the intermediates have the laptops. So Ian I don't know if there's anything you want to say about the laptops and using them

Mr. T: Just totally helpful. And we are trying to teach the kids the benefits of typing skills as many of them as kids and even as adults do a lot of finger typing. So it's been fun working with the kids and with the bigger laptops I think it's going to be really beneficial for the students.

Ms. Biorn: Yes, so just so thank you for that. It's really made a difference for the intermediate kids, for sure.

This year we're focusing on writing as a school, something that we talked about at the end of the year, last year, and carrying it on into this year. And so we just did our class reviews today, where each teacher comes into the resource room with the resource teacher, counselor, and we kind of go through and the teachers were sharing what the writing strengths and the writing stretches were for their classes, sort of as a whole. And we're meeting tomorrow as a staff to talk more about motor writing and focus on what areas we want to look at.

But I'm just wondering, from a parent perspective, what sort of things do you hear about writing? You know, do you have little avid writers at home? Is it a struggle, just anything at all connected to writing would be really, really helpful just to hear from a parent perspective? You know, maybe what, what you feel is important about writing that you know, when your child leaves in grade seven that you'd really like them to be able to do. So just really anything at all that anybody wants to share or wonders or anything about writing?



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Heather Mannas: My kids are in kindergarten and grade one. And the last two days or three days, they've been making their own storybooks. So they're writing right now actually. So not grade seven level but they're definitely doing it at home right now. And they're really excited about it.

Joss Taylor: My son is in grade six. And he is a prolific creative writer and I've really appreciated that all of the teachers up until this point, had been really focusing on getting the kids to get their ideas out on paper, and not worry so much about grammar and spelling, which, you know, now we're turning the focus a little more to that. But in the early years, I really appreciated that it wasn't, they didn't shut down his creativity, because he wasn't spelling things properly, or because words are all squished together. And he wasn't finger spacing and stuff. Like they talked about all that stuff but it never was to the point where he didn't want to write anymore. So just as a parent, I thought that was fantastic because I know, that was not my experience in elementary school where a lot of people believed that if you're not going to do it the right way then you shouldn't. You know, there's no point. I think that stifles a lot of people's interest in writing.

Mr. T: Yeah, it did. Joss, I can speak to that a little bit. I mean, there was a big shift. I'd say probably about 10 years ago, maybe a little bit longer where it was all about doing it correctly. Now, as a result of that, so many kids have written output issues or want to express themselves in a different way. Around the time I was coming through teacher college, they really started preaching that, like, let kids get things on the paper, don't focus so much on the fundamentals, you can always come back to that. Actual writers have multiple editors who go through and help with that process. And so it's so nice to just enjoy writing first and then they can always learn to come back and you teach them to go back and edit it. I'm glad to hear that the kids enjoy writing and if they can just keep enjoying writing for writing's sake, and the other stuff will come later.

Ms. Biorn: Thanks for that Ian. I think it's a bit of a balance because something that we did hear during our class reviews is that there's lots of kids that enjoy writing but they're not using the conventions now. So we have to figure out a way to incorporate that but without like you say shutting them down.

Claudia: Hello Everyone, I think that when my daughter was in grade two she would read day and night with me. It might be helpful, also, do you have a similar request for writing, like doing daily, even one sentence like - the most interesting thing that happened to you during the day - or something like that. I also have seen right now that kids in grade four understanding punctuation and how punctuation works, helps to improve their writing. It also makes it more fun when they are reading. If they don't follow up on punctuation, sometimes I see that my daughter doesn't understand what she's reading and if she doesn't put emphasis on expression or questions. Maybe learning how to write following punctuation, and the relevance of that can also improve the reading.

Ms. Biorn: Thank you. That's a good point and it's interesting that you say that when she tries to read it back again, because it doesn't have those natural breaks that punctuation gives, that it can be confusing, and that's an excellent way for her to self edit her work.



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Claudia: And I think that for writing, improvement also works. The storytelling exercises can make something funny, attract attention to others, and encourage them to get their story down on paper.

Ms. Biorn: Yeah. And I think often, the kids that really, really enjoy reading and are really voracious readers are often strong writers, Those two typically go together. So we've been having some interesting conversations, about the different kinds of writing, the purpose for writing as adults, and what we think about when we write. How many of us sit down and write stories? Well, unless that's your job. You probably don't do that. But, you still need to know how to form sentences and communicate ideas, really through your writing. Yes, very excited about having that goal for this year. Any other comments about that?

Ms. Biorn: We will share more as we go. So as Ian said, the field trips are definitely starting to happen. Lots of lots of classes have been booked. And something I just wanted to put on your radar. And I really don't know very much about it yet. I'm attending a meeting tomorrow. But you may remember, at the end of August, the Ministry of Education and Childcare announced an affordability fund for families across the province. We now have more information about this fund and \$16 million was given to the province. What has been decided is that the funds will actually go into schools and go to school districts, and then to schools to offset any costs that parents might have encountered. Just with everything going on in the last little while.

The VSB has been given \$4.7 million and tomorrow I'll find out a little bit more about how that gets distributed. And the intention is that funding will cover two areas: food insecurity and supplemental supply costs. Food insecurity would be lunch programs, breakfast programs, and if there are classes or schools that do different cooking that would be covered. Then the other area, one which I'll find out more about tomorrow, is concerning any costs that we would typically ask parents for. So school supplies, field trips, anything like that. This funding is meant to offset those kinds of costs.

One thing that we didn't ask for funding for this year that we have in pre COVID years, is performances. Typically we ask parents to give, sometimes it's \$15- \$20 per child to cover any performances that we might have during the year. So this is what that fund could be used for.

Again, I don't know how much we're going to get, what we've been told is the minimum amount per school is \$15,000 and the maximum amount is \$100,000/school. We can plan to at least get a minimum of \$15,000, which is pretty significant. It has to be spent by the end of June and it's a one time fund. We already were doing a little bit of brainstorming after school today about some things that we might do with the money that we would typically ask parents for, like performances, or an artist-in-residence. I don't know where the line might be between what the PAC would fund and what we would directly ask parents for because it's the same group of people, you are the parents. And so really, it's, it's one in the same. But I'm not sure how that's going to be sorted out.

This was just announced at the board meeting last night, in terms of how the funds are going to be distributed. I'd have a meeting tomorrow morning, where I will find out more about what it means for us



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and how it gets distributed, the criteria, and all of that. I don't know if anybody has heard anything else from anywhere about it. I'll let you know what I know more.

Ms. Biorn: I do have a very brief seismic update from Kent, still targeting possible move in early 2023, subject to final City of Vancouver inspections. And then, like we've talked about before, playground structures, landscaping, and fields will continue probably after the move in date. The only other piece about the playground is that both Habitat who are reinstalling, our old playground equipment, and the new bigger structure on the intermediate side and the monkey bars on the primary side, and then Kinsol Play, who will be installing the benches and the big wooden structure, they've all been on site, just within the last week or so. We had a meeting a couple of weeks ago with Habitat where they came and looked at the site Kinsol Play was there last week to look at the site and they have to wait until all the concrete and asphalt is poured before they do any of their work because they have big machinery to bring in and work on the playground piece and then they're working with Marathon to do the rubber surfacing. I'm going on Friday with Wesley from JKC and Nicole from the preschool because they haven't seen their spaces yet and then they need to get things going for licensing. I'll see if I can get some exciting pictures.

Ms. Biorn: I just really quickly wanted to have a look at our Code of Conduct with you. It's something that we are meant to review every year, and I did put it in a newsletter recently. We review it each year to see if there's anything that needs to be changed.

(Ms. Biorn shares Code of Conduct on her screen)

Okay, can you see this? Yes, yay. So for this Code of Conduct, we revised it a couple years ago to be a little bit more specific about our inside spaces or outside spaces and on the bus. And we talk all the time about being safe, being fair and being kind. And we start with saying we value and celebrate diversity, and we want to really have the Code of conduct be focused on what we will do and in a language of what we want the students to see and not, *you know, don't do this, and don't do that*. But to really spell out what we want to see from the students. And so maybe I'll just give you a couple of minutes, you can take a little look at that and see if there's anything that and we'll do the same with staff, we'll have another look at it and see if there's anything that we need to tweak or if there's anything anybody has any questions about it feel free.

Claudia: Are there studies concerning the effectiveness of having a Code of Conduct? What happens when children do not abide by the Code of Conduct? For me, the value of our Code of Conduct is how we sustain the policy that is behind it and how we manage it.

Ms. Biorn: I know there are studies I can't quote any specifically but certainly there's a lot of research behind positive behavior supports which is what this is. The follow up document that we go over with the students is something that I can also send to the parents that covers the steps that are taken when there are some breaches of the code because we know students make mistakes. They don't follow the rules all the time, not every single student does. In those cases there are consequences that escalate with the seriousness of the infraction of the Code of Conduct. But that said, we're not really *a three strikes, and*



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you're out school. That's not, that's not our philosophy. That's certainly not my philosophy, because I think there's always a number of factors to be considered. But yes, there are some times where students do not follow the Code of Conduct, and we do have to have some consequences. When I send home the Code of Conduct, I'll send home that second page as well so that you can see that there are some steps that we follow.

Claudia: I would like to know as a parent and my daughter would like to know what she can do if she doesn't feel safe. If we are asking children to be safe, be fair and be kind but what does my daughter do if she doesn't feel safe or somebody else doesn't feel safe what can they do, how can we report it. What can we do as parents to support our children and who should we speak to?

Ms. Biorn: Always the classroom teacher first. We tell children all the time that if something has happened, and if there wasn't an adult right there to see it, you need to tell an adult. If you feel that the first adult doesn't, you know, listen to you, or it's not somebody you're connected with, then you tell another adult. If you have a concern about anything, always go to the child's teacher first to clarify what it was that happened.

Ms. Biorn: If there's any other thoughts about that, I will send home the complete document so that you can see both sides of it.

Brie Lunn: Thank you very much. And that's exciting to know that Habitat and Kinsol, were both on site. That's exciting. The next item is our Treasurer's Report that Jess will give us.

4. Treasurer's update: Jessica Ellis

Currently in the regular account, there's \$44,717.67 and \$14,931.16 of that is for the new school. So the actual total would be \$29,786.51. The remainder of the laptops is coming out of the new school funds so the balance after payment to VSB for laptops will be \$29,786.51 with \$2826.46 of that money allocated for the new school. In the gaming account, there's \$12,032.28. Any questions?

5. Dine and Donate: Brie Lunn

Next on the agenda is Dine and Donate. We had our first Dine and Donate with Nuba and they have been such a great partner to us and it was a huge success. We raised \$560 and they're just really great to work with. The next Dine and Donate is tomorrow so if you haven't made plans for your dinner tomorrow then dine out with Double D's. You do need to mention Bayview when you're ordering, but you can do dine in or takeout.

We're going to try and have someone else in November and then hopefully one more in December before the Christmas break, as well. So those are going well. And that's all I have to update on that. And then the next update is Jess is going to give us a brief update on the HalloweenHowl plans and how it's going for Thursday.



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6. Halloween Howl Update: Jessica Ellis

It's going to be really fun. We have a lot of things planned. We have a concession stand, pizza, a bake sale, and an advertisement went out if you're wanting to donate baked goods, or cakes, to bring them to the bus on Thursday, the 27th in the morning. There'll be a parent there to pick up baked goods. There will be lots of games and a Haunted house. You want to make sure that you buy tickets ahead of time, ideally with a link that was sent out yesterday or the day before and it is on the PAC website. There might be some tickets at the door, but ideally, buy them beforehand. But yeah, it should be fun. It's hopefully going to be a fun Halloween event that we haven't had in a few years. Costumes are welcome as well. Are there any questions on the Howl?

Joss: I just wanted to mention that as of right now we've sold 230 tickets.

7. Winter Market: Brie Lunn

Awesome. Thanks, Jess. The next thing we wanted to touch on is the Winter Market. And I don't have a lot to say on this right now, except that I wanted to put it out there is that traditionally Bayview has done some sort of a winter market in December, and I've never actually been to one the last few years during COVID, we've done kind of a virtual, selling our Purdy's, pre orders of tea, coffee, some year's poinsettias and those seasonal items.

Being able to do in person events, again, the question was raised, do we want to do an in person Winter Market? Would there be someone that would want to step forward and form a committee to help or to organize this? Joss would you mind saying a point or two about the previous winter markets just to give people a better idea.

Just before I say that, we will sell Purdy's Chocolates, and poinsettias regardless of what we end up doing this year, but that the Winter Market might be a nice addition to what we are already doing.

Joss: So I can just speak a little bit. I haven't been directly involved with organizing the winter holiday markets, but I have a bit of the history. So it started out as a very small, intimate sort of outdoor market under the covered area of old Bayview.

We had a parent at the school who was of German descent and she sort of wanted to bring the European tradition of Christmas markets to Bayview. So I believe that the first year they sold some they sold Christmas trees. And they sold poinsettias and there were some crafts and there was hot chocolate and hotdogs and people came and played music and it was a very, very low key affair. And then as often happens with these events the following year, you know, it was like, well, we're selling Christmas trees, we should sell reefs and we should do poinsettias and it just grew from there. And then the last one or two markets at old Bayview, were actually partially outdoors and then also expanded into the gym. And the craft portion became a much bigger piece of the market. And so classes actually made crafts. And then



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the kids sold the ornaments and things that they had made at the craft fair. And Santa got involved. And so there was a, you know, you get your photos done with Santa.

The first year at Camp Bayview, we did the market in the auditorium. And we expanded that and actually offered an opportunity for external vendors to pay a fee to have the booth at the fair. That was great, because it was not just crafts made by the kids, but you could also buy soap and candles, and people were selling leggings and T-shirts and all sorts of different things so it was more of a traditional kind of holiday. Vendors would come and set up their booth and they paid for the table. And so that money was the fundraising element and actually a number of the vendors also gave us a portion of the proceeds that they made at the market. We did all of the poinsettias and Christmas trees and stuff on the same day.

Then as you mentioned with the pandemic, we had to pivot and so the last few years, it's been done as a virtual market where external vendors have again paid a fee to have their business advertised and we set it up on the website so that you could click on, you know, various different links and be taken to the different vendors websites. It was a way to generate business with them. We weren't actually selling their products, but it was linking or I guess, giving them an opportunity to advertise their businesses to the baby community. And then we also did the Purdy's chocolates and coffee and tea and all that kind of stuff.

When it was an in person event, it was very festive. There was a big kids table and there was hot chocolate and hot dogs. Santa was there and you can have your picture taken and kids wrote letters to Santa and there was a raffle and it was just a really nice event.. We did it on the weekend, usually in the morning from 10 to noon. It was open not just to Bayview and families but neighbors and other members of the public. So it's a lovely tradition and Emilia Doro, who is no longer a parent at Bayview and is a supervision aide, she's been the organizer of the event for I believe the last four years. If somebody was interested, or if a couple people were interested in maybe taking it on, she is still available as a resource and to ask questions, and she left really detailed notes as well about how she had organized things so there's a starting point. There's lots of resources available to you.

Brie Lunn: Awesome. Thank you Joss. Yeah, so I don't want to scare anyone. But there's only seven weeks of school left before the holidays, I think seven to seven and a half weeks. That range. So Christmas is coming fast. So if anyone wants to step up and take something like this on, maybe you've organized craft fairs before, maybe you want to do something different. It could be really great. I do really like the idea of the community aspect and inviting multiple people around you. I wish we were in the new Bayview but we can still do something. So think about that. If anyone has any ideas or wants to be involved, please send us an email at attack email, Bayviewpac@gmail.com.

Joss: The year that we did the event at Camp Bayview, it was very well attended and I think it really helped to have the external vendors involved because they also then promoted the event. So if somebody was selling their homemade candles at the event, and they have an Instagram page, they were posting their followers to Come find them at the Bayview Christmas market and so people came so it was there were a lot of people it was a really, really popular event.



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Brie Lunn: Confirmed the Holiday Market traditionally is on the weekend early in December before school closes for the holidays.

Joss: Confirmed that historically it was the second weekend in December coordinated around the Purdy's chocolates orders so parents can pick up their orders while at the market.

Brie: Perfect, thanks Joss. Next is a popcorn update by Itzia.

8. Popcorn Update: Itzia Paz

The popcorn sales were amazing. We sold more popcorn than expected at \$90.00. We are going to do it once a month for now until we move to the new Bayview and then we'll see. Maybe we can do it more. We already have volunteers interested in helping again.

Brie: Awesome. Thank you. That's it for what was on the agenda. We have two New Business Items.

9. New business

The first one is the Purdy's sale, which I'll touch on as Janine could not make it this evening but she sent me some notes. Janine has set up the Purdy's affiliate link. Bayview has a Purdy's affiliate campaign for Christmas and Easter, where you can go on and purchase your chocolates and then we get the fundraising money from it. Janine has set the campaign up, it's ready to go.

Next week, Once we're through Halloween, we will start promoting it and send out the links and catalogs and all that she has set a fundraising goal of \$3000. The deadline to purchase Purdy's Chocolates is november 29th so they'll have almost all of November to purchase the chocolates. You will get your Purdy's well before Christmas on December 11 at McBride. You can buy lots of chocolates for all your presents and help raise money for the school. We may need 1-2 volunteers to help sort the orders but Janine will give me a number on that and we'll announce that at the November meeting when it gets a little bit closer, the orders are expected to come around the fifth or sixth of December. So we can get them sorted before the 11th.

Joss: Regarding Purdy's - is it 20 or 25% that we raise from the sales and it's a significant portion. So it's not like 10% of your chocolate that you buy goes to the school. It is 20 or 25%. So it's a nice chunk. So if you're gonna buy chocolate, it's a great way to do it because you don't pay an extra price and Purdy's donates a portion of the sale to the school. So it's a great fundraiser. And I also just wanted to put it out there because I know some parents have done this but if you know somebody who owns a business that gives chocolate to their clients or to staff, we've had people order their business' chocolate using our affiliate link. And then it's been a couple \$1,000 worth of chocolate purchased. It's a nice way to promote so it's not just buying chocolate for your kids, but you can buy chocolate for other groups like corporate clients or staff. I just wanted to mention that because I thought that was very creative.



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Joss: Lost and Found: We don't have a volunteer to do Lost and Found this year. I don't know if a specific call went out at all identifying lost and found patrol as a role but normally we have one or two parents who volunteer to kind of manage the lost and found at the school. When we're at the new school, it's a little bit less work because it's a case of putting a whole lot of stuff on the table a couple of times a year and reminding parents to pop in and have a look for their kids stuff.

At Camp Bayview in the past, we've had a volunteer take digital photos of the items, and then post them on Facebook, or take a couple of pictures of a group of items. Emilia just sent me a picture and it's overflowing with stuff. So if your kids are missing items, have them check out the lost and found in the office and if we could put out a call for a couple of parents to kind of keep an eye on that. Many items are labelled so it should be pretty straightforward to get the clothes back to the child.

Conversation ensued about lost & found and perhaps Queen Elizabeth and Bayview's lost & found might be getting mixed up.

Joss: Robin volunteered.

Joss and Brie: Thank you Robin. Thank you. That's amazing.

Robin: No problem, I can come up on Tuesdays, and I'll take photos on Facebook or whatever I need to do.

Ms. Biorn: Actually, the timing is great, because we do have parent teacher conferences next week so parents will be coming by Wednesday, Thursday. If it is raining, we could set up a table in the office for people to come and have a look.

Itzia: I have two things. One is that I really wanted to have a pumpkin patch this year at Camp Bayview. I was hoping between the parents and the teachers, we can think about this more and then I need to pre order 200 Pumpkins in June 2023 and then I can make it happen for Halloween 2023.

The second thing is that I've done the poinsettia sale for the last two or three years I don't remember anymore and I'm happy to keep doing that but also I want you to consider selling Christmas trees. I can see if I can allocate maybe just 30 and then try to see if we can sell them. Or we can plan it for next year, but I need to order the trees now. So it's a tricky situation, because we cannot do it just you know, a month before two months before. So I'm happy to help to organize that sale, which I think would be a very, very good fundraiser. And we can have just 30 or 50 and see how that goes in pre order. I'm just putting the idea out there, thank you.

Brie: Thank you Itzia. On the pumpkin notes, I think that would be really fun. Can you bring that up again at a PAC meeting, closer to when we went to order them?

Itzia: Sure, I can do that. I can remind everyone closer to the date.



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Brie: For Christmas trees, we can definitely talk about that. I don't see, why not. My question is, do you have a date? Do you have to order by a specific date?

Itzia: If we choose to do it this year, I need to see if we can get a wholesale price. If we are planning it for next year then we just need to decide.

Conversation ensues about whether we should plan for this year or next year for tree sales. Decision was that because we are still at Camp Bayview without storage space it might be better not to do it this year.

Joss: I think trying to do it this year is complicated, because we're still at Camp Bayview and we don't have any storage space and I just know in the past, when we did tree sales just to the parent community by pre order and it's never been a big draw. We used to do it, we used to sell cut Christmas trees in different sizes, I think they had five, six and eight foot trees or something like that. And there were three different types and you can preorder them, but I think we only ever sold maybe 25. There's a lot of parents who use artificial trees. There's a lot of parents who already buy their Christmas trees because they support the trek, Christmas tree lot or some of the other charities that sell Christmas trees. And then we've also had the issue of a lot of our parent group living in really small homes and so having a six foot live tree just doesn't work if you live in an apartment, or you know, a small condo or things like that. We always thought, *why are people not buying trees?* And it turned out that there were all these different reasons. I remember talking to you last year about the idea of having a Christmas tree lot and selling Christmas trees from a lot one weekend in December and trying to sell trees to the community and promoting it that way. I think when we're at the new school, that might be something that's viable, but right now with not having a space in the community that we could do something like that I don't know how the logistics would work.

itzia: I'm happy to help and organize the event but we need to find out if the parents would buy them.

Brie: Maybe it's worth getting feedback from parents this year and then if there's interest once we have the space at the new school it might be something we can explore selling trees in a lot. We have a couple of hands. A lot of hands up, hold on, how do I get to see where they are? Molly,

Molly: Last year at Queen Mary they ran this kind of quality plant sale and Purdy's sale as their fundraiser through pre-sales. And the holiday plant sale thing was super easy. They just deliver it two days before the day before everyone does the pickup. It was pretty easy to run, like, you just set up this website, everyone's buying it directly through the site. So that might be a good option to consider. Because if I understand what you're suggesting, it seems like we're on the hook for buying the plants ahead of time, vs. this is all pre-sale. So we're not left with anything extra. But again, it's probably a next year thing. So I put a reminder to bring it up later on in the year.

Brie: Okay, awesome. Thank you, Molly. And who else do we have here? Heather, do you have your hand up?



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Heather: Yes, what about creating a survey to find out how parents feel about trees? And then you can get a better idea around interest?

Brie: Yeah, I mean, we did a survey for hot lunch to get feedback. We could do a survey for live trees. Again, I agree with Joss that this year it might be logistically not ideal. Yeah, I'm getting people shaking heads due to the lack of space but for next year we could explore options. Yeah, I think that's a good idea. Thank you.

Brie: Okay I think that's it. I think we're good. Those are all really good ideas. And, again, we can always combine things like poinsettia plant sales with whatever happens with the winter market, especially if something bigger happens next year while we're on site and have more space to work with too. So that being said, I think we're done or done for the night. Thank you, everybody.

End of Meeting